GOVERNOR DUMMER ACADEMY

CATALOGUE

1971-1972

Founded 1763

GOVERNOR DUMMER ACADEMY

BYFIELD, MASSACHUSETTS

01922

CATALOGUE

1971-1972

TWO HUNDRED AND NINTH YEAR

HISTORY

Governor Dummer Academy is the oldest boys' boarding school in the United States. It was founded in 1763 under the will of Lieutenant Governor William Dummer of the Massachusetts Bay Colony who left his farm and colonial mansion in the town of Newbury to three trustees with directions to build a grammar school house. Both mansion and school house still stand on the Academy's 500 acres, the former as the headmaster's home and the latter as a reminder of the past when many leaders of the new nation were trained here.

Since its incorporation not for profit in 1782 the Academy has been owned by a self-perpetuating Board of Trustees. It owes its present position among the nation's boarding schools to the continuing devotion of its trustees and faculty, and particularly to the late Dr. Charles S. Ingham, Headmaster from 1907 to 1930, and to Dr. Edward W. Eames, Headmaster from 1930 to 1959.

Throughout its history, the Academy has enrolled day students from nearby. For several years at the turn of the twentieth century, girls were included in the day student enrollment. For the first time in nearly seventy years, girls are this year again being welcomed as day students. The 1971-72 total enrollment of 324 includes 240 boarding boys and 84 day students of whom 25 are girls. It is intended that the proportion of girls in the day department will be increased over the next few years.

THE GOVERNOR DUMMER EXPERIENCE

Independent school is a way of life. At Governor Dummer, we believe that the full life is challenging, fun, sometimes exciting, sometimes reflective — yes, sometimes disappointing — always a process of maturing and learning. Whether a student is attending a class, a beach party with boys and girls from other schools, in the library working on a history paper, in bull sessions with masters or friends, on the bench or starring in a basketball game, there is interaction with people and with ideas. Governor Dummer is old-fashioned enough to believe that one comes to school for training in mind, body, and spirit. It is flexible enough to approach this training in a variety of ways.

The classrooms, the library, and the laboratories are fundamental to the Governor Dummer experience. An academy is a school, and school at Governor Dummer means formal training of the intellect. But there is a great deal more. The various activities provided by the clubs and organizations on campus and the cultural and social service activities off campus are all part of the total experience. The project terms for juniors and seniors, certainly including the off-campus projects for seniors during spring term, provide opportunities for learning beyond the classroom.

By providing a way of life in which one learns through a combination of academic training and non-academic involvement, the Governor Dummer experience is designed to prepare young people to face their future with confidence in their ability to define and achieve goals — goals of benefit to themselves and to their communities.

STUDENT GOVERNMENT

Dormitory or day student units of approximately 20 each elect a representative to the Student Congress. The Congress meets each week without faculty present and almost as often with the Headmaster and the Dean. It elects two of its members as co-chairmen who provide executive leadership. The co-chairmen, with the administration, assign various responsibilities to seniors, and they maintain close liaison with the administration. The Congress also elects four of its members to sit with four faculty members on a Discipline Committee which makes recommendations to the Headmaster, but not decisions, in serious cases.

GUIDANCE AND COUNSELING

All faculty expect to advise and counsel students, and the nature of the problem will usually determine the identity of the person who gives advice. For boarding boys, the corridor master usually acts *in loco parentis* on everyday matters and, in addition, is the primary academic advisor to boys on his corridor. Faculty living off campus are assigned as day-student academic advisors. Girls, who are provided with lockers and a lounge in a separate house, may prefer to counsel with faculty ladies on non-academic matters. In their capacity as academic advisors, the faculty may refer particularly difficult problems to the Director of Studies. The school Chaplain is available to provide guidance on spiritual or moral problems and the Headmaster is sought by, and seeks out, students on problems of all sorts.

RULES

It is impossible to write a complete and valid catalogue section on school rules because rules are subject to change during the year. A closely knit community has to have some rules to keep itself organized. However, the interaction between the student government and the administration described above can and does produce modifications so that the rules will seem reasonable to a majority, at least, of the students and both reasonable and adequate to the administration. There are three major rules which it is safe to say will not change. They are, first, the general rule that students shall conduct themselves as ladies and gentlemen with due regard for other persons and for property; second, that students shall be scrupulously honest in word and deed; and third, that no student shall possess or use alcohol or drugs while under school authority, nor return to school from a permitted absence under the influence of alcohol or drugs.

We definitely do not encourage smoking, but we believe that, by banning it completely, we would be making a rule which could not be enforced fairly given the modern social climate. The relative innocent is the most likely to be caught and punished. Hence students who have written permission from their parents may smoke in designated rooms or campus areas.

Dress codes vary with the occasion. The length of a boy's hair is regarded as his own affair, but the school does ask that hair be clean and capable of being made neat.

RELIGION

While Governor Dummer is non-sectarian and welcomes students of all faiths, we firmly believe that religion should be an integral part of a student's moral and academic training. Each Sunday the school chaplain, sometimes with a speaker who may be a guest, a faculty member, or a student, conducts a non-denominational Protestant service; visiting Roman Catholic clergy celebrate Mass; and Jewish boys meet separately with a leader of their faith. Once a month there is a communion service. Attendance at one of these services is required of boarders, except that juniors and seniors may elect a course concerned with forms of worship as an alternative.

HEALTH

The school infirmary is regularly staffed by experienced registered nurses. The Anna Jaques Hospital in Newburyport, ten minutes away, is available in emergency cases. This hospital is recognized as a Grade A institution by the American College of Surgeons. The school physician is on call at all times and visits the infirmary daily when any student needs attention.

All students are instructed to report any sickness or accident to the nurses. It is our policy to call the school physician in all cases about which there is doubt in the nurses' minds. Care is taken to report to the parents all illnesses and accidents which are not trivial. In some cases we make the first report by telephone.

WORK PROGRAM

All boarding boys take part in the work program. Each one takes care of his own room and helps in cleaning up his dormitory. Besides these regular jobs, a student may be a member of the staff of the school store, the athletic stockroom, the library, or the post office. All students should expect to be called upon to help in other ways when and where they are needed.

VACATIONS, WEEK-END AND SHORT-ABSENCE PERMISSIONS

In addition to the regular vacations at Christmas and in the early spring, there is a long Thanksgiving weekend and a mid-February "Winter Weekend" for the whole school. Assuming no scholastic or disciplinary complications, boarding boys may leave school for approved destinations on weekends of their own choosing. The number of such weekend permissions varies from two per term for freshmen to an unlimited number for seniors. "Short absence" permissions allow a boy to be away from school for part of a day with parents or other adults. They are not limited in number, although they may be limited by unsatisfactory work or conduct and will not normally be granted if they conflict with school appointments. There are no classes on Columbus Day, Washington's Birthday, and Memorial Day.

ACADEMIC PROGRAM

The academic program covers the four years of high school, grades 9 through 12. Since practically all students are college bound, the courses actually taken are governed to a certain extent by college admission requirements. However, as the following pages will show, opportunities for studies of particular interest to particular students are available in each department. Each student's program is flexible and designed to fit his or her needs and wants. Sectioning in many courses makes it possible for a student to advance according to ability and previous training. There may be as many as 20 students in a section although the actual average is about 13.

It will be noted in the following pages that some of the courses are "package" courses. This is a new departure designed to permit students to progress at their own best speed. The work of a given course is carefully laid out by the instructor who provides the student with a complete outline of the reading, writing, and, where appropriate, audio-visual or laboratory work to be covered. Each student is encouraged to exchange ideas with others working in the same unit. They are required to meet with teachers periodically and urged to seek out the teachers when problems arise. An optimal timing is suggested for various units within the package, but the student is not obligated to keep to any schedule. In this first experimental year, the package plan is being used only in advanced courses, but obviously it is hoped that it will prove to be worth expanding.

The academic facilities include Parsons Schoolhouse, containing 7 classrooms, a language library and tape recorders, a study hall, a computer room and an art gallery. The Frost Building houses the main library of about 18,000 volumes, a seminar room, a lecture room, and 6 classrooms. The newly completed Schumann Science Center contains lecture rooms, laboratories, and special facilities for general science, biology, chemistry, physics and electronics.

By agreement among the student, his or her parents, and the school, seniors may use all or part of the spring term for a special project which will carry academic credit. This will involve discontinuance of one or more of the student's courses. The project may be conducted on campus, nearby, or even away from school.

There follows a brief description of the various courses offered. Although there may be some flexibility, by graduation a student should expect to have a minimum of 4 credits in English, 3 in math and foreign language, and 2 each in history and science.

ENGLISH

ENGLISH 1 — 1 credit — 9th grade. An introductory course in grammar, composition, vocabulary building, and literature. A weekly writing assignment of 300-400 words is required in addition to periodic book reports on outside reading. The literary theme deals with the period of transition from youth to adulthood.

LANGUAGE STUDY — 1 credit — 9th grade. A course for those needing additional work in English. Spelling, grammar, and rhetoric are emphasized.

ENGLISH 2 — 1 credit — 10th grade. A continuation of English 1 placing increased emphasis on composition and literature. A weekly writing assignment of 400-500 words is required in addition to periodic book reports on outside reading. The literary theme concerns the individual's attempt to find a useful place in the social order.

ENGLISH 3 — 1 credit — 11th grade. A course in composition and literature. A weekly writing assignment of 500-600 words is required in addition to periodic book reports on outside reading. The literary theme concerns the search for values in American life.

ENGLISH 4 — 1 credit — 12th grade. English 4 is actually four thematically oriented humanities courses among which the student may choose. A weekly critical essay is required in each. English 4-A is called a study of tragedy and the theories of society. English 4-B is entitled, "Freedom, License and Responsibility." English 4C is entitled, "Politics and Literature." English 4-D is entitled, "Man and Resistance to Change."

CONTEMPORARY DRAMA — 1 half credit — 11th and 12th grades. All class discussion and critical writing grows out of attendance at live performances of plays at theaters in the Greater Boston area (Harvard, Brandeis, Tufts) and at Portsmouth, New Hampshire.

READING IMPROVEMENT — 1 half credit — all grade levels. A course for students needing bolstering in reading efficiency. Developmental reading involves tachistoscopic training, filmed exercises (Iowa, Purdue, Harvard) and paced reading. Emphasis is placed on the improvement of comprehension in the reflective and recollective areas.

SPELLING IMPROVEMENT — 1 half credit — open to all grade levels. A course to develop cognitive and phonic spelling skills using traditional and programmed techniques.

MATHEMATICS

The subject matter in mathematics is selected to enable the student to perceive patterns and understand the properties of a mathematical structure. With emphasis on precision in the use of language and on disciplined thinking, the goal is the ability to arrive at valid generalizations.

MATHEMATICS 1 — 1 credit — An introductory course in algebra, continuing through the solution of quadratics in one variable.

MATHEMATICS 2 — 1 credit — Euclidean geometry in the plane and in space, employing synthetic, coordinate, and transformational methods.

MATHEMATICS 3 — 1 credit — Algebra 2, an extension of the material covered in Mathematics 1 through complex numbers, functions, and plane trigonometry.

MATHEMATICS 3-A — 1 credit — An honors course in second year algebra covering elementary logic, algebraic structures, elementary functions, and elementary complex variables.

MATHEMATICS 4-B — 1 credit — The course covers selected topics in mathematics, integrating the first three years of course work and providing sufficient background for the continued study of applied or abstract mathematics. Topics include elementary functions, vectors, analytic geometry, and sequences and series.

MATHEMATICS 4-A — 1 credit — A precalculus course considering algebraic structures, elementary functions, and elementary calculus.

MATHEMATICS 5-A — 1 credit — A college-level course in differential and integral calculus of algebraic and transcendental functions, and analytic geometry. The course fulfills all the requirements of the Advanced Placement program for AB level, and provision is made for the best students to prepare for BC level.

At the discretion of the instructor, special papers or projects may be required in the advanced courses.

The mathematics department has a PDP-8S computer. This facility is available to students who show a desire to learn programming languages for mathematics or science. Elementary work for problem solving may be part of regular course work at all levels.

FOREIGN LANGUAGES

MODERN LANGUAGES

Governor Dummer offers full training in three modern foreign languages, *German, Spanish* and *French.* The department's aim in the case of each language is to teach students to read, write, speak and listen with understanding. In the progression of courses, a decreasing amount of time is devoted to grammar and an increasing amount to literature so that the upper level courses in each language are concerned with the culture and history of the country whose language is being studied. The language laboratory is used to reinforce the oral-aural work in all courses.

In each language, there are *five* full credit courses progressing from beginners' work to preparation for the Advanced Placement Examinations. Fourth and fifth year courses in each language are offered on the package plan (See p. 8) during the current year.

LATIN

Although Latin is no longer required for admission to any college, Governor Dummer offers three years of Latin emphasizing translation from Latin to English and English to Latin. From Latin 1, a course for beginners, a student may progress to Latin 3 in which such authors as Cicero, Virgil, Pliny and Ovid are read.

SCIENCE

The general purpose of the science courses is to train students in scientific modes of thought and in laboratory techniques. Laboratory work is required in all courses. Projects and papers are required in some courses and encouraged in all.

SCIENCE 1 — 1 credit — required for all 9th graders. An introduction to some of the problems and techniques which are explored in more detail in Biology, Chemistry and Physics.

BIOLOGY 1-A — 1 credit — primarily 10th grade. An introductory course in which the environmental aspects of Biology are stressed.

BIOLOGY 1-B — 1 credit — primarily 11th and 12th grades. An introductory course at the college level in which both plants and animals are studied with concentration upon the similarities of different living forms.

BIOLOGY 2 — 1 credit — 12th grade. A second level course for students who have had a previous year of Biology.

CHEMISTRY 1-A — 1 credit — 11th and 12th grades. A course based on the chemical study approach developed by the National Science Foundation.

CHEMISTRY 1-B — 1 credit — 12th grade. An introductory course in chemistry for those students who have studied physics. (Not offered in 1971-72)

ADVANCED TOPICS IN CHEMISTRY — 1 half credit — 12th grade by permission of the department. The Chem. Study material is completed. Other topics are considered at the choice of the student and the teacher. (Not offered in 1971-72)

PHYSICS — 1 credit — 11th and 12th grades. A laboratory oriented course dealing with the nature of matter from the modern point of view. It explores Mechanics, Optics and Waves.

ADVANCED TOPICS IN PHYSICS — 1 half credit — 12th grade by permission of the department. A package course (see page 8) completing the P.S.S.C. Physics and covering advanced topics at the choice of the student and teacher.

ELECTRICITY 1 — 1 half credit — 10th, 11th and 12th grades by permission of the department. A laboratory oriented course in which DC characteristics of resistors, capacitors and inductors are studied as well as chemical cells, electrical measurements and statics.

ELECTRICITY 2 — 1 half credit — 10th, 11th and 12th grades. A package course (See p. 8) in which solid state components are used to bring the student an understanding of basic electronic devices.

INDEPENDENT STUDY IN ELECTRICITY — 1 half credit — 11th and 12th grades by permission of the department. A project arranged between the student and the instructor.

SCIENCE SEMINAR — 1 half credit — A reading and discussion course designed to explore the place of science in society.

HISTORY

One previous history course is recommended before taking United States History. Papers involving additional reading, research and analysis are required in all courses.

ANTHROPOLOGY — 1 credit — 9th grade. A study of human evolution (physical anthropology), the structure of societies, and comparison of cultures (cultural anthropology).

AFRICAN HISTORY — 1 credit — 10th grade. A history of Africa from the colonial period to the present. Special emphasis is placed on present day Africa and its institutions.

ASIAN HISTORY — 1 credit — 10th and 11th grades. A study of China and Japan leading to an understanding of these two countries and the role they play in the contemporary world.

MODERN EUROPEAN HISTORY — 1 credit — 11th and 12th grades. A survey of the political, social, and economic developments within the various countries of Europe, their relationships with each other and with the rest of the world from the 17th century to the present.

UNITED STATES HISTORY — 1 credit — 11th or 12th grades. A brief chronological survey for orientation purposes is followed by in-depth study of such topics as The City and Urban Development, Reform, Imperialism, Racism, Dissent, and others.

SOCIOLOGY — 1 credit — 12th grade. The course is the study of systems of social action and their interrelationships.

BLACK STUDIES — 1 half credit — 10th, 11th and 12th grades. A course designed to acquaint the students with the wide range of black contributions to American society.

RUSSIAN STUDIES — 1 half credit — 11th or 12th grades. An interpretive survey of Russian historical development and literature from Peter the Great to modern times. (Offered when there is sufficient demand).

INTERNATIONAL RELATIONS — 1 half credit — 11th or 12th grades. A study of conditions and problems which affect international and American diplomacy in the contemporary world. (Offered when there is sufficient demand).

ECONOMICS — 1 half credit — 11th and 12th grades. A survey of three major aspects in the field of analytical economics: comparative economic systems, the development of the United States economy, and contemporary economic problems.

SELECTED TOPICS IN HISTORY — 1 half credit — 12th grade. The study in small seminar groups of topics of special interest selected by the students and the teacher.

INDEPENDENT STUDY IN HISTORY — 1 half credit — 12th grade. Research in one or more areas selected by the student in consultation with his instructor.

ADDITIONAL COURSES

ART

APPRECIATION OF WESTERN ART — 1 half credit — 11th and 12th grades. Sometimes called The History of Art, the course is an introduction to visual esthetics.

STUDIO ART — 1 half credit — 10th, 11th and 12th grades. Studio work in a variety of media with emphasis on freedom of expression and development of the individual idea.

The Parsons Schoolhouse Gallery is available on campus for the benefit of all those who wish to study or simply to enjoy art. There are nine exhibitions each year, including annual exhibits of student art and photographic work. Receptions for those whose work is being shown give students an opportunity to meet professional artists and and discuss their work in an informal manner.

MUSIC

HISTORY OF MUSIC — 1 half credit — Elective for all students. A survey of western music from the Renaissance to the present with emphasis on the 20th Century.

MUSIC THEORY — 1 half credit — Elective for all students by permission of the department. A course in harmony using the Bach chorales as models.

COMPOSITION OF ELECTRONIC MUSIC — 1 half credit — Elective for all students. Each student will be largely free to find his own stylistic preferences and to expand his creative abilities in such directions as desired using the school's Moog Synthesizer.

INSTRUMENTAL MUSIC — Individual weekly lessons are available at $50 per term in all orchestral instruments as well as piano and organ. A half unit of academic credit may be earned by any boy who wishes to take lessons, who practices four periods per week, and who participates in one of the Academy's instrumental groups.

SPEECH

SPEECH — 1 half credit — Required for all seniors. A course designed to train students to think and to express themselves coherently and forcefully in front of an audience.

RELIGION

HISTORY OF WESTERN RELIGION — 1 half credit — Required in 10th grade. A study of the Judaic-Christian tradition, its origins and its development in western civilization.

INDEPENDENT STUDY IN RELIGION — 1 half credit — Elective for a limited number of seniors. Individual research in an area chosen by the student.

ATHLETICS

The Academy believes in the values long associated with amateur sport. It believes that both boys and girls should have an opportunity to discover whether they have athletic talent, and if they have, to develop it. For this reason, 9th and 10th grade boys are required to participate interscholastically at the appropriate level, and upperclassmen are encouraged to do so. All students are required to exercise, either within the athletic program or the physical education program.

Each boy chooses his sport from those offered in a particular season and is placed on a team according to his age and ability. The sports currently being offered are: Cross Country, Football, Soccer in the fall; Basketball, Hockey, Track, Wrestling in the winter; Baseball, Golf, Lacrosse, Tennis, and Track in the spring.

Because the school wants to offer girls the seasonal sports they will most enjoy, their athletic program for the full year has not been settled as this catalogue is written. Tennis, Soccer, and Riding (at extra cost) are offered this fall, while Basketball and Skating, at least, are probabilities for winter. The girls' athletic program will obviously expand as the number of girls increases.

Much of our interscholastic competition comes from private schools in the greater Boston area who share our size and athletic philosophy, and these schools make up the core of our schedules. However, we do compete against larger private schools and public schools in some sports. Representative opponents

would be those currently appearing on our varsity football and soccer schedules for the fall season:

Football

St. Sebastian's Country Day School
Moses Brown School
Browne and Nichols School
Milton Academy
Groton School
St. Mark's School
Belmont Hill School

Soccer

Phillips Exeter Academy
Phillips Academy, Andover
Noble and Greenough School
Browne and Nichols School
Brooks School
St. Paul's School
Milton Academy
Belmont High School
Tabor Academy
Medford High School
St. Mark's School
Middlesex School
Belmont Hill School

Recreational golf, tennis, skating and skiing are available for spare time in season, and optional Sunday trips to the snow country in New Hampshire are organized under the supervision of a master. The Ould Newbury Golf Club maintains a good nine-hole course on land which is leased to the Club by the Academy. The arrangement provides that Governor Dummer students who wish may become junior members by paying to the Club an annual fee of $10.00.

Realizing that the interest of all the older students may not be directed to interscholastic athletics, Governor Dummer offers flexibility to members of the upper two classes. Juniors and seniors may elect to participate in a limited intramural athletic program, or they can choose to undertake a project, not involved with athletics, for one or two terms of each year. Those selecting projects for a term must substitute physical educational classes for their athletic commitment.

PHYSICAL EDUCATION

The Physical Education program provides exercise for those who need or desire physical development outside of the athletic program. Although anyone may enroll in the Physical Education classes, they are designed for corrective work as well as providing exercise for those not participating in athletics.

All students are required to take the President's Council Physical Fitness test early in the year. Those who do not receive a qualifying score on this test are enrolled in Physical Education classes until they are able to receive a satisfactory score. In addition, those students who do not participate in the athletic program during a given term are enrolled in these classes.

HUMANITIES PROGRAM

The Academy believes that a student's educational opportunities must not be limited to pure academics and athletics. The Humanities Program allows a student to establish, pursue, and broaden personal interests in a wide range of culturally oriented activities. A major aim of the program is to bring to the student a greater awareness of the culture of which he or she is a part.

ON-CAMPUS ACTIVITIES

On most Friday evenings there is an event, usually in the auditorium, designed to broaden cultural hori-

zons. This may be a speaker from within or outside of the school family, a movie, a concert or a performance of some sort. Particularly on Saturday mornings, and at such other time as becomes available, participation in one or more of the activities or student organizations is encouraged. These vary somewhat from year to year with current student interests, but those which are firmly established are:

Honor Societies

The Red Key — 15 juniors chosen by students and the administration to host guests on the campus.

The Cum Laude Society — seniors of top academic ranking.

Organizations

Art Club
Black Brotherhood
Chess Club
Choir
Dramatics Club
Glee Club
Instrumental Groups
Machine Shop
Outing Club
Photography Club
Press Club
Radio Club
Woodworking

The Governor — the school newspaper
The Spire — the literary magazine
The Milestone — the year book

The Academy is glad to encourage new and perhaps informal organizations whenever there is sufficient interest.

Saturday evening is a time for more relaxed entertainment. Usually there is a current movie, quite

often the Social Committee will have arranged a party for Governor Dummer boys and girls or a mixer with one or more of the nearby girls' schools. Weekend social activities may also include beach parties, picnics, and ski trips.

OFF-CAMPUS ACTIVITIES

The Academy encourages students to attend numerous events in the greater Boston area and arranges transportation and supervision.

Museums, Concerts, Plays

Students visit one or more of the many excellent museums in the area. Particularly on Thursday, Friday, or Saturday evenings, students are taken to performances, primarily in Boston, of plays, concerts, pre-Broadway shows, lectures, operas, and other cultural events. The Academy does its best to arrange transportation and supervision for those who wish to attend worthwhile events at other times insofar as this does not interfere with academic work.

Social Service

Under the supervision of the Director of the Social Service Program, students are involved in various activities, including tutoring boys and girls from the area or at Governor Dummer, assisting at a local convalescent home, working at the Ipswich Wildlife Sanctuary, at the Newburyport Drug Rehabilitation Center, at the Newburyport Y.W.C.A. swimming pool or at the Hathorne School for mentally retarded children. The director of the program is constantly seeking other opportunities for this sort of service.

EXPENSES

The school establishes its operating budget on the basis of enrollment of all students for the entire academic year. For this reason, in the case of a student absent, withdrawn after August 1, or dismissed, no adjustment of tuition charges will be made except by vote of the Board of Trustees.

BOARDING STUDENTS

The basic annual charge is $3,600 payable in three installments of $1,200 each due on or before August 1, October 15, and December 15. As alternatives, this charge may be paid through the Insured Tuition Payment Plan or the College Aid Plan, details of which are available on request. This charge covers tuition, room, and board; expenses incurred *at the school infirmary* for outpatient treatment, residence and nursing care for one night per illness at the infirmary, and the services of the school physicians in the infirmary or on the campus; and dormitory room furnishings, including bed linen (but not blankets).

DAY STUDENTS

The basic annual charge is $2,000 payable $700 on or before August 1, $700 on or before October 15, and $600 on or before December 15. This charge may be paid through the Insured Tuition Payment Plan or the College Aid Plan. It includes tuition, luncheon and occasional other meals when the student may be involved in evening or weekend activities, and the use of

all facilities available to boarding students except residence in a dormitory or the infirmary.

Day students from the Town of Newbury or the Byfield Parish are exempt from regular scholarship aid competition. If they qualify for admission and if their School Scholarship Service forms indicate need, they are assured scholarship aid.

There will be various additional expenses which vary widely with individual students. They average between $400 and $500 per year for boarding boys. They will include some, though rarely all, of the following: $50 per year for laundering bed linen, books, school supplies, subscriptions to school publications, team photographs, club membership fees, College Board examination fees, transportation to and from Boston at vacation periods, optional bus trips, personal laundry and dry cleaning (if done locally), hockey and lacrosse sticks and gloves. Day student extra expenses average between $150-$200 per year.

There is no extra charge for weekly Saturday evening entertainment, nor for most on-campus lectures and concerts. There are no laboratory, library, or machine shop charges.

ADMISSION

Governor Dummer seeks the student for whom it believes it can do the most and who seems likely to contribute most to the school in one way or another. Evidence of good character and ability to do Governor Dummer work are the first requisites sought by the Admissions Committee. The Committee takes into consideration grades, test scores, recommendations, extracurricular abilities, interview impressions, and any other information available about the candidate.

The school is interested in having boarding boys from all sections of the country, although geography will rarely be a controlling factor in an admissions decision. There is no geographic limit to the area from which a day student may apply, with the understanding that the Academy does not furnish transportation.

Admission procedure is normally the following:

1. *Application. Final* application forms will be sent with this catalogue after December 1 for those who are candidates for admission in the following September and separately for those who have previously filed preliminary applications. Prior to December 1, *preliminary* application cards will be sent with the catalogue for those who wish to register to become final applicants. Filing a *preliminary* application simply insures that the parents will be notified when further steps in the admissions procedure are to be taken. There is no deadline for filing *final* applications, although it is recommended that they be filed as soon as possible after they are received.

2. *Interview.* Unless distance or other circumstances make it impossible, we ask all candidates to visit the Academy for a personal interview. The Admissions Office is open from 9:00 a. m. to 5:00 p. m. Monday through Friday throughout the year. During term time it is open from 9:00 a. m. to 12:00 noon on Saturdays and on Saturday afternoon by request. During school vacations it is open on Saturdays by request only. It is not open on Sundays. Visitors are respectfully but urgently requested to make appointments in advance.

3. *Secondary School Admission Tests.* These tests administered at centers throughout the world by the Educational Testing Service are asked of all candidates. Each candidate will be provided with a Bulletin of Information describing the tests and containing an application for a ticket of admission to them.

4. *Notification.* By agreement with other members of the Secondary School Admission Test Board no candidate for admission in September 1972 will receive formal acceptance prior to February 25, 1972. Insofar as possible, all candidates whose files are complete by February 25 will be notified by letter bearing that date of the Admissions Committee's decision on their applications. Others will be notified as their files are completed.

5. *Enrollment*: For each candidate accepted on February 25, a place will be saved until March

15, 1972. Parents should notify the school by letter on, or as far as possible in advance of, that date if the boy or girl will attend Governor Dummer. The parents' letter must be accompanied by an enrollment deposit in the amount of $50. This sum is non-returnable, but it will be credited against the first tuition payment. Enrollment will be confirmed promptly by letter from the school.

The amount of time during which places will be saved for candidates accepted after February 25 will be stated in the acceptance letters.

6. *Placement Tests.* To resolve questions of grade, course, or section placement, newly enrolled students will normally be asked to take placement tests in one combination or another of English, mathematics and foreign language. Depending on the school from which the student comes, these may be N.A.I.S. examinations, final examinations, or examinations of our own devising. They may be administered by the student's previous school, at Governor Dummer, or at home according to arrangements made by the parents.

SCHOLARSHIP AID

Insofar as possible we provide scholarship aid to deserving and well-qualified students. There is no set schedule of scholarships, the awards depending upon the strength of the student's qualifications and financial need. Parents applying for such aid are asked to fill out a School Scholarship Service form which will be sent if need for aid is appropriately indicated on the final application for admission. Both boarding and day students may qualify for scholarship aid. Scholarship students will be expected to, and other students may, earn spending money by working for a few hours each week in the kitchen, store, or other facility.

GEOGRAPHICAL DISTRIBUTION

For the school year 1971-72, the Academy enrolled 242 boarding students from 27 states, the District of Columbia and 7 foreign countries as follows:

Arkansas	1	Ohio	5
Connecticut	7	Oklahoma	2
Delaware	1	Pennsylvania	7
District of Columbia	1	Rhode Island	2
Florida	4	Tennessee	1
Indiana	1	Texas	1
Illinois	3	Vermont	2
Kentucky	1	Virginia	2
Maine	15	West Virginia	1
Maryland	1	Wyoming	1
Massachusetts	117	Colombia	1
Michigan	5	Ethiopia	1
Missouri	1	Liberia	1
Nebraska	1	Nicaragua	1
New Hampshire	14	Pakistan	1
New Jersey	7	Puerto Rico	2
New York	25	San Salvador	1
North Carolina	3	Thailand	1

COLLEGE PLACEMENT

One of the chief duties of the Director of Guidance is that of counselling with students and their parents on college choices. In preparation for this, all students take College Board Examinations, both aptitude and achievement, during their junior year and at least the aptitude examination again in their senior year. In many cases counselling will begin toward the end of the junior year and in all cases, it will be done in the fall of the senior year. Many college admission officers visit the school during the fall. Students are urged to make college visits during the summer preceding the senior year in order to expedite planning.

The following is the college placement record of the Class of 1971:

Amherst	1	Lawrence	1
Beloit	1	Lehigh	1
Boston University	2	University of Maine	1
Carleton	1	University of Massachusetts	2
Colby	1	University of Michigan	1
College of the Holy Cross	1	Middlebury	2
Colorado College	1	Morehouse	1
Cornell	1	U. of New Hampshire	2
Dartmouth	4	U. of North Carolina	3
Denison	1	Notre Dame	1
University of Denver	1	Occidental	1
Dickinson	2	University of Pennsylvania	1
Duke	1	Pomona	1
Eisenhower	1	Queens (Canada)	1
Fairleigh-Dickinson	2	University of Rochester	1
Florida Presbyterian	1	Rollins	3
Gettysburg	1	U. of Southern California	1
Hamilton	3	Trinity (Connecticut)	3
Hampshire	1	Tufts	1
Harvard	3	University of Virginia	1
Hobart	2	Wesleyan	1
Ithaca	3	Williams	1
Lake Forest	3	Wittenberg	1

CALENDAR FOR SCHOOL YEAR

1971 - 1972

Opening Day	Wednesday, September 15
Thanksgiving Vacation	Wednesday, November 24 Monday, November 29
Christmas Vacation	Thursday, December 16 Monday, January 3
Winter Week-end	Thursday, February 17 Monday, February 21
Spring Vacation	Wednesday, March 15 Monday, April 3
Commencement Exercises	Friday, June 2 Saturday, June 3

WEEK-DAY SCHEDULE

Breakfast	7:15- 8:15
Class Periods (45 minutes each)	
Monday, Tuesday, Thursday and Friday	8:15- 2:53
Wednesday	8:15-12:23
Luncheon	11:15-12:45
School Meeting (Tuesday and Friday)	3:00
Athletics	after class until 5:30
Dinner	5:15- 6:30
Study period	7:30- 9:30
Lights out for freshmen	10:15
Lights out for sophomores	10:30
Lights out for juniors	11:00
Lights out for seniors (recommended)	11:00

BOARD OF TRUSTEES

GERRY J. DIETZ '35 — *Syracuse, New York*
President

MORRIS P. FROST '35 — *Lake Park, Florida*
Vice President

ROBERT F. SCHUMANN, JR. '40
Binghamton, New York
Secretary

RICHARD B. OSGOOD '53 — *Beverly*
Treasurer

CHARLES E. GOODHUE, III '43	*Wayland*
LAWRENCE H. MARTIN	*Weston*
CARL A. PESCOSOLIDO, JR. '55	*Ipswich*
RICHARD D. PHIPPEN '38	*Wenham*
EVERETT WARE SMITH	*Cleveland, Ohio*
VALLEAU WILKIE, JR.	*Byfield*
PAUL W. WRIGHT	*Groton*

TRUSTEES EMERITI

MARSHALL B. DALTON	*Peterboro, New Hampshire*
LISPENARD B. PHISTER	*Newbury*

ALUMNI FELLOWS TO THE BOARD OF TRUSTEES

NATHAN N. WITHINGTON '58	*Hanover*
ARNOLD W. WOOD, JR. '60	*Newbury*

FACULTY 1971 - 1972

Edward Williams Eames, 1930-1959 — *Headmaster Emeritus*

Edgar Daniel Dunning, 1930-1966 — *Instructor in Mathematics and Business Manager Emeritus*

Thomas McClary Mercer, 1930-1969 — *Instructor in English Emeritus*

Arthur Woodbury Sager, 1930-1969 — *Instructor in Speech Emeritus*

Esther Dikeman Thurlow, 1957-1969 — *Librarian Emeritus*

Valleau Wilkie, Jr. — *Headmaster*
Yale 1945, A.B.; Harvard 1954, M.A.
Appointed July 1, 1959.

Robert Edward Anderson — *Biology*
Kenyon 1957, A.B.
Appointed September, 1957.

Mark Jouett Apsey — *Director of Development*
Boston University 1961, B.S.
Appointed December, 1969.

James D. Baldassari — *History*
Harvard 1970, A.B.
Appointed September, 1970.

Mary Elizabeth Baratelli (Mrs. Pierre N.) — *English*
North Texas State University 1963, B.S.;
Colorado State University
Appointed September, 1968.

Pierre Nino Baratelli — *French, Director of Humanities Program*
University of Colorado 1956, B.A.; 1959, M.A.; University of Dijon; University of Texas
Appointed September, 1967.

Stephen Wilkins Blair '62 — *Music*
Lawrence 1966, B. Mus.
Appointed September, 1966.

JOHN ALDEN BOYNTON, JR. — *English*
Dartmouth 1968, B.A.; Middlebury
Appointed September, 1969.

CHARLES MARTIN BROOKS — *Music*
University of Toronto 1968, Frco. Arcm.
Appointed September, 1971.

WARREN MARSHAL CLUNIE — *English*
Franklin and Marshall 1962, B.A.;
University of Pennsylvania
Appointed September, 1968.

RICHARD EARLE DOWNES, JR. — *Mathematics*
Bowdoin 1969, B.A.
Appointed September, 1969.

EUGENE GEORGE EAMES — *Mathematics*
U. S. Naval Academy 1956, B.S.;
Oklahoma State University 1959 B.S., M.S.
Appointed September, 1971.

GEORGE HEBERTON EVANS, III — *Mathematics*
Princeton 1949, A.B.
Appointed January, 1949.

DAVID GLENN FYRBERG — *Biology*
University of Maine 1970, B.S.
Appointed September, 1971.

CHRISTOPHER EDWARD HARLOW — *History*
Juniata College 1963, A.B.;
Rutgers 1966, M.A.
Appointed September, 1970.

JOHN WILSON HOSMER '33 — *Business Manager*
Norwich 1937, B.S.
Appointed July, 1966.

NORMAN PITCAIRN JAMES — *German*
Princeton 1963, A.B.; Middlebury 1970, M.A.
Appointed September, 1964.

GEORGIA CODY JONES (Mrs. Kenneth) — *Spanish*
Rosary Hill 1964, B.A.; Middlebury
1971, M.A.
Appointed September, 1970.

Gerald David Kenjorski — *English, History of Art*
Wharton School, University of Pennsylvania 1952, B.S.; La Salle 1956, M.A.; Middlebury 1966, M.A.
Appointed September, 1966.

Richard N. Leavitt — *Mathematics, Physics*
Amherst 1964, A.B.; Bowdoin 1971, M.A.
Appointed September, 1964.

Robert Howe Linberg '57 — *French*
Williams 1961, A.B.; Middlebury 1969, M.A.
Appointed September, 1961.

Kittie Stiles Mercer (Mrs. Thomas McC.) — *Studio Art*
Appointed September, 1967.

Douglas Lee Miller '46 — *Physics*
Amherst 1950, A.B.
Appointed September, 1954.

Michael A. Moonves — *History, Physical Education*
Trinity 1966, B.A.
Appointed September, 1969.

A. Macdonald Murphy — *English, Director of Athletics*
Harvard 1929, A.B.
Appointed February, 1931.

Frances Russ Navins (Mrs. Howard J.) — *Librarian*
Connecticut College for Women 1940, A.B.
Appointed September, 1969.

Howard Julius Navins '31 — *Dean of Students, Speech, Latin*
Williams 1935, A.B.; Columbia 1937, M.A.
Appointed September, 1936.

John Boyd Ogden, Jr. — *English*
Harvard 1955, A.B.; Boston University 1963, M.A.
Appointed September, 1963.

Richard Hathorne Potter — *Chemistry*
Rensselaer Polytechnic Institute 1971, B.S.
Appointed September, 1971.

Jonathan Keeler Rice — *English*
Lehigh 1963, B.A.; University of Maine 1970, M.Ed.
Appointed September, 1970.

Sandra Thaxter Somma (Mrs. Robert) — *French, Athletic Department*
Newton College of the Sacred Heart
1966, B.A.; Indiana University; Boston University; University of Paris; University of Freibourg, Germany.
Appointed September, 1971.

William Hartley Sperry — *Director of Guidance, History*
Gettysburg 1950, A.B.; Duke 1953, M.A.
Appointed September, 1954.

Henry Hale Spire — *Chaplain, Religion*
Dickinson College 1964, B.A.; Andover Newton Theological School 1969, B.D.
Appointed September, 1971.

Benjamin Johnson Stone — *Dean of Faculty, Latin*
Hamilton 1932, A.B.
Appointed September, 1932.

Michael D. True — *Mathematics*
Bates 1964, B.S.; Bowdoin 1969, M.A.; University of Maine; Gorham State College
Appointed September, 1969.

Alexander Weld White — *Spanish*
Trinity College 1967, B.A.; New York University 1971, M.A.
Appointed September, 1971.

David Michael Williams — *History*
Franklin and Marshall 1950, A.B.; University of Pennsylvania 1951, M.A.
Appointed September, 1951.

John James Witherspoon — *Director of Admissions*
Harvard 1937, A.B.; 1940, LL.B.
Appointed September, 1947.

SPECIAL FACULTY

David M. Grant — *Machine Shop*

Florence C. Pearson (Mrs. Robert W.) — *Violin*

John Battis — *Instrumental Instructor*

STAFF

Marguerite M. Ames (Mrs. Charles)	*Secretary to the Dean of Faculty*
Norma D. Beach (Mrs. David) R.N.	*Head Nurse*
Judith A. Brown	*Secretary to the Director of Development*
Kathryn Brown	*Assistant Secretary*
Eleanor M. Caldwell (Mrs. David)	*Assistant to the Librarian*
Marjorie S. Colpitts (Mrs. Stewart) R.N.	*Resident Nurse*
Colin J. Couture, Ph.D.	*Consultant*
John F. Duff, M.D.	*Consultant*
Edna H. Finnegan (Mrs. Dennis)	*Receptionist, Associate Bookkeeper*
Elizabeth Frank (Mrs. Charles)	*Store Manager*
Irene Freeman (Mrs. Charles)	*Assistant Secretary*
Paul E. Griffin	*Chief Engineer*
Kathleen F. Haviland (Mrs. Robert)	*Assistant Secretary to the Director of Development*
Mary E. Hoover (Mrs. Herman)	*Records Secretary*
Olivia C. Leach (Mrs. Edward)	*Travel Consultant, Secretary*
Louise Lovell, Simmons, B.S.	*Administrative Assistant, Secretary to the Headmaster*
Sylvia B. Lunt, Stoneleigh, A.S.	*Assistant to the Business Manager*
Margaret H. Murphy (Mrs. Macdonald)	*Secretary to the Director of Athletics*
Warwick Potter, M.D.	*School Physician*
Marjorie Rouisse (Mrs. Herbert)	*Bookkeeper*
Ethel S. Whitney (Mrs. John)	*Secretary to the Director of Admissions*
Constance M. Williams (Mrs. David)	*Director of Social Service Program*

ROSTER OF STUDENTS 1971 - 1972

SENIORS

Anderson, Christopher S.	*Saratoga Springs, New York*
Atwood, Byron T., III	*Marblehead*
Bates, Richard J.	*Chester, Connecticut*
Benson, Robert M.	*Swampscott*
Billewicz, Robert W.	*Methuen*
Bouchard, Charles T.	*Lowell*
Brace, David W.	*Skaneateles, New York*
Bryan, Robert R.	*Westport Harbor*
Commito, Paul J.	*Everett*
Condon, Scott A.	*Kennebunk Beach, Maine*
Connolly, William S.	*Newburyport*
Connor, Thomas K., Jr.	*Nashville, Tennessee*
Conway, Peter R.	*Lowell*
Covner, Eric H.	*Swampscott*
Crane, J. Dicken	*Dalton*
Crook, Judson B.	*Bradford*
Curtis, Harry L., III	*Andover*
Davis, Jonathan P.	*Osterville*
Doggett, Lucia S.	*West Boxford*
Durham, Geoffrey A.	*Casper, Wyoming*
Duryea, William D., III	*Hamilton*
Fink, Nicholas I.	*Carbondale, Illinois*
Follansbee, Arthur S.	*Andover*
Franklin, Peter W.	*New York, New York*
Freimarck, George G. S.	*Marblehead*
Frost, William N.	*East Hampton, New York*
Greenwald, Craig M.	*Miami Beach, Florida*
Hackel, Richard E.	*Durham, North Carolina*
Haffenreffer, R. Kent	*Cape Elizabeth, Maine*
Halloran, John J., Jr.	*Rowley*
Harriman, David B.	*Marblehead*
Hoffman, Mark N.	*Swampscott*
Holmes, Frank A.	*Fall River*
Horton, Robert A.	*Danvers*
Hosmer, Cameron C.	*Syracuse, New York*
Irving, James V.	*Gloucester*
Jablonski, J. Robert, Jr.	*Andover*
Jayant, Sidhichai	*Bangkok, Thailand*

Johnson, W. Wickliffe	*Henderson, Kentucky*
Kearney, Kevin P.	*Marblehead*
Kiberd, Bryce A.	*Dunstable*
King, J. Michael	*New York, New York*
Komulainen, Alan L.	*Salisbury*
Lamson, Richard S.	*Chelmsford*
Lappin, Andrew D.	*Swampscott*
Lenane, Brian P.	*Hamilton*
Little, Robert C.	*Newbury*
Longmire, Derek R.	*Cincinnati, Ohio*
Luke, David C.	*Centerville*
Malionek, Thomas V.	*Newburyport*
Martin, Robert E.	*York Harbor, Maine*
Matthews, John P. C., Jr.	*Princeton, New Jersey*
McDougall, Thomas D.	*Byfield*
McGuire, Kenneth L.	*Huntington, New York*
McNally, Mark J.	*Andover*
Moran, Michael S.	*Boxford*
Moxley, Cameron	*Indianapolis, Indiana*
Murphy, Robert M.	*North Andover*
Nardone, Gerald J.	*Concord*
Oedel, Richard H.	*Melrose*
Pearson, Benjamin, III	*Byfield*
Phippen, Peter D.	*Wenham*
Pierce, James M.	*Cumberland Foreside, Maine*
Potter, Warwick, III	*Ipswich*
Pugh, Stevenson L.	*Charleston, West Virginia*
Rindler, Bruce H.	*Newburyport*
Rogers, David Y.	*Urbana, Illinois*
Rosa, Emilio, Jr.	*Bronx, New York*
Routhier, Stephen L.	*New Canaan, Connecticut*
Sekora, Joseph D.	*Boxford*
Selke, W. August, Jr.	*Stockbridge*
Simson, G. Barrett	*Weston, Connecticut*
Smith, Bruce E.	*Jamaica Plain*
Smith, Harrison M., II	*Oklahoma City, Oklahoma*
Steiner, Carl J.	*Cincinnati, Ohio*
Stockwell, Bruce W.	*Portland, Maine*
Stone, J. Blaine, III	*Rowley*
Straus, Timothy F.	*Westport, Connecticut*
Struby, William R.	*Oklahoma City, Oklahoma*
Swenson, Christian P.	*Franconia, New Hampshire*
Tikellis, James I., II	*Wilmington, Delaware*
Tonry, George L.	*Hampton Falls, New Hampshire*

Traver, Timothy O.	*Barrington, Rhode Island*
Turner, Peter S.	*Kittery Point, Maine*
Watts, William A.	*Kittery, Maine*
Whelan, Timothy	*Canton, Ohio*
Whitmore, James H. A.	*Marblehead*
Wiseman, Joseph A.	*Portsmouth, New Hampshire*
Woodbury, John S.	*Holden*
Woodbury, Mark P.	*Beverly*
Yaffe, Robert A.	*Fall River*
Zenner, Philip M., II	*Naples, Florida*

JUNIORS

Arsenault, Thomas J.	*Newburyport*
Arthur, William C., III	*Worcester*
Arvanites, Nicki-Lou	*Danvers*
Baker, Christopher D.	*Wenham*
Balf, Michael	*Rockport*
Barry, Dorothy L.	*Byfield*
Beach, James D.	*Rowley*
Beit, Meredith S.	*Newbury*
Bell, Benjamin F.	*Natick*
Bell, Thomas R.	*Magnolia*
Benitez Quinones, Luis G.	*Miramar, Puerto Rico*
Berntsen, Thomas S.	*Rye, New York*
Bethel, John S., III	*Wakefield*
Blake, John C.	*Wenham*
Bloom, Leigh C.	*Downingtown, Pennsylvania*
Bloom, Paul D.	*Swampscott*
Bosch, Corinne I.	*Newbury*
Bouchard, Philip J.	*Lowell*
Brock, George B.	*Dayton, Ohio*
Buettner, Dennett H.	*Auburn, Maine*
Butler, Peter A.	*Topsfield*
Caldwell, Christopher W.	*Duxbury*
Carleton, Charles E.	*Worcester*
Carrizosa, Juan F.	*Bogota, Colombia, S. A.*
Chase, Sheldon L.	*West Hampstead, New Hampshire*
Chisholm, Ian B.	*Concord, New Hampshire*
Cline, David L.	*Dacca, Pakistan*
Coles, Larry A.	*Farmville, Virginia*
Collord, Frederick P.	*Wellesley Hills*
Connelly, William J., III	*Glenshaw, Pennsylvania*
Cooper, Armah J.	*Monrovia, Liberia*
Crane, Timothy T.	*Dalton*
Doty, Douglas G.	*El Salvador, San Salvador, C. A.*
Dowley, Craig W.	*Troy, New York*
Doyle, Carey J.	*Rye Beach, New Hampshire*
Eames, Deborah A.	*Byfield*
Emerson, William C.	*Duxbury*
Eshelman, J. David	*Lancaster, Pennsylvania*
Ewell, Sarah V.	*Rowley*
Field, Marcia	*Georgetown*
Fox, James N.	*Andover*

Garfield, Wyatt, Jr.	*Princeton*
George, Ginny L.	*Haverhill*
Gilman, Jonathon C.	*Gilman, Connecticut*
Goddard, Bronson, II	*Upper Montclair, New Jersey*
Goldbaum, David R.	*Haverhill*
Gray, David C.	*Portsmouth, New Hampshire*
Greenbaum, Lois A.	*Marblehead*
Haaren, C. Jeffrey	*Rumson, New Jersey*
Haffenreffer, Adolf F., III	*Little Compton, Rhode Island*
Hagan, Thomas A.	*Rockport*
Hall, Anthony C.	*New York, New York*
Haselton, Franklin B.	*Short Hills, New Jersey*
Hershfield, Elihu	*Byfield*
Hodgetts, Shawn	*Navesink, New Jersey*
Holleman, Charles C.	*Wellesley Hills*
Howland, R. Bradley	*Lynnfield*
Johnson, A. Scott	*Byfield*
Jones, Lawrence L., III	*Byfield*
King, Donald W., III	*Riverdale-on-Hudson, New York*
Kumpey, Alan W.	*Worcester*
Lambros, Michael C.	*Ipswich*
Lang, Edgard M.	*Managua, Nicaragua*
Laub, Craig B.	*Orchard Park, New York*
Leas, Donald S., III	*Philadelphia, Pennsylvania*
Love, Richard J.	*Concord, New Hampshire*
Manuelian, Mark D.	*Belmont*
Martin, William H.	*York Harbor, Maine*
Martus, Jay A.	*Marblehead*
McClellan, Andrew R.	*Hot Springs National Park, Arkansas*
McClement, Arthur M.	*Andover*
McKenna, Kevin J.	*Wellesley*
Mefferd, Gregory R.	*Houston, Texas*
Metcalf, David D.	*McLean, Virginia*
Miller, Steven D.	*South Hamilton*
Millikan, Michael P.	*Manchester*
Morgan, George M.	*Chadron, Nebraska*
O'Leary, William F.	*Framingham*
Pauley, Robert R., Jr.	*Wenham*
Peters, Geoffrey E.	*Beverly Farms*
Phillips, Robert E.	*Groveland*
Polcari, Maria C.	*Revere*
Pope, G. Douglas	*Haverhill*
Psalidas, Charles	*Gloucester*
Randall, John J., IV	*Old Brookville, New York*

Reynolds, R. Tucker	*Stowe, Vermont*
Rivera, Walter	*New York, New York*
Roome, Reginald, II	*Greenwich, Connecticut*
Salloway, Carol R.	*Marblehead*
Sargent, Frederick W.	*Byfield*
Scangas, Arthur A.	*Lynn*
Sheldon, Bruce W.	*Dudley*
Smith, Philip C.	*St. Louis, Missouri*
Smith, Steven W.	*Boxford*
Thompson, Gordon H.	*Andover*
Tye, Morris S.	*West Newton*
White, Geoffrey M.	*Franklin, Michigan*
Williams, George W., II	*Dover*
Wilson, Douglass J.	*Lincoln*
Winkel, Glen K.	*Massapequa, New York*
Wise, D. Parker, Jr.	*Beverly Farms*
Works, David W.	*Topsfield*
Wunder, Richard B.	*Winchester*
Wynn, D. Ricardo	*Roxbury*
Young, Edward C.	*Washington, D. C.*
Zafris, James L.	*Newburyport*

SOPHOMORES

Appleyard, David E.	*Methuen*
Arnold, Peter, Jr.	*Concord*
Atwood, W. Richard	*Reading*
Beach, Jeffery R.	*Rowley*
Bendetson, Carol L.	*Haverhill*
Birenbaum, Randi M.	*Haverhill*
Black, William H.	*Brooklyn, New York*
Bosch, Carl M.	*Newbury*
Bottomley, Stephen D.	*Chestnut Hill*
Bowditch, Nathaniel	*Cohasset*
Brooks, Raymond E.	*Newburyport*
Burke, Francis M., Jr.	*Natick*
Butler, David O.	*Beverly*
Campbell, Gordon G., II	*Cohasset*
Cerier, Edward P.	*Leominster*
Chandgie, Richard A.	*Greensboro, North Carolina*
Chase, Brandon M.	*West Hampstead, New Hampshire*
Clute, H. Merrill	*Hingham*
Cohen, John K.	*Greensboro, North Carolina*
Cohen, Robin E.	*Haverhill*
Cole, Ronald J.	*Chicago, Illinois*
Connolly, Gregory P.	*Manchester*
Cooney, William J., III	*Cohasset*
Coorssen, Gary C.	*North Hampton, New Hampshire*
Cranshaw, Russell W.	*Wellesley Hills*
Cunningham, Quentin P.	*Binghamton, New York*
deMier, Ramon A.	*Santurce, Puerto Rico*
Di Natale, Peter, Jr.	*Milton*
Epstein, Steven S.	*Marblehead*
Fletcher, Charles H., III	*Sewickley, Pennsylvania*
Free, Andrew M.	*Chevy Chase, Maryland*
Gannett, Ronald A.	*South Hampton, New Hampshire*
Gibbons, John F., Jr.	*Cape Elizabeth, Maine*
Greenman, Jeremy H.	*Erie, Pennsylvania*
Hall, Alden B., Jr.	*Newton, New Jersey*
Holihan, Jeffrey P.	*Andover*
Hyman, Michael A.	*Detroit, Michigan*
James, Stephen A.	*Andover*
Johnson, E. Daniel	*Rowley*
Jones, Nathaniel	*New York, New York*
Kenneally, Joseph W.	*Saco, Maine*

Kerner, James A.	*Needham*
Leighton, James I.	*Newburyport*
Leonard, James W.	*Manchester*
Long, David H.	*Wellesley Hills*
Lu, Stephen S.	*Tewksbury*
Mandrachia, A. Charles, Jr.	*Melrose*
Mayer, Jesse L.	*Concord*
McClellan, Timothy M.	*Norwell*
McCusker, Timothy D.	*Boca Raton, Florida*
McElroy, Pamela J.	*Topsfield*
McKenna, Brian R.	*Wellesley*
Morse, Douglas W.	*Rowley*
Moseley, Thomas W., Jr.	*Shaker Heights, Ohio*
Perry, Bruce W.	*Boxford*
Peterson, Lee C.	*Worcester*
Plante, Andrew T.	*Newbury*
Poole, Burnell, III	*Cape Elizabeth, Maine*
Pope, Deborah E.	*Haverhill*
Pramberg, James C.	*Newburyport*
Read, Priscilla A.	*Boxford*
Regan, Paul J.	*Newburyport*
Rudow, William C.	*Rockport*
Sanchez, J. Raul	*Swampscott*
Schumann, David D.	*Binghamton, New York*
Sendor, Jonathan B.	*Westbury, New York*
Shapiro, Steven G.	*Newburyport*
Skaff, William B.	*Haverhill*
Spaulding, Robert E.	*Lexington*
Statler, Timothy H.	*Kalamazoo, Michigan*
Steinway, Christian T.	*New York, New York*
Titcomb, Forrest D.	*Boxford*
Tourison, Robert E.	*Concord*
Towner, Bruce M.	*Montclair, New Jersey*
Tozer, David K.	*Beverly*
Wang, Courtney S.	*Lincoln*
Ward, William A., Jr.	*Kennebunkport, Maine*
Williams, David B.	*Byfield*
Williams E. Scott	*Exeter, New Hampshire*
Woolson, Lawrence B., Jr.	*Springfield, Vermont*

FRESHMEN

Albert, Charles F.	*Salem, New Hampshire*
Arsenault, Seth B.	*Newburyport*
Bashaw, John N.	*Byfield*
Bell, A. Daniel	*New York, New York*
Bergmann, J. Derek	*Manhasset, New York*
Blanchard, Pamela R.	*Danvers*
Brown, Sally Ann	*Newburyport*
Bruce, Alexander S.	*Manchester*
Clark, Craig L.	*Falmouth Foreside, Maine*
Clayman, Daniel E.	*Swampscott*
DeLuccia, Joseph J., II	*Exeter, New Hampshire*
Draper, Scott A.	*Garrison, New York*
Dunfey, Stephen C.	*North Hampton, New Hampshire*
Eames, Stephanie	*Byfield*
Folsom, Deane R., II	*Boxford*
Gage, Edward A.	*Exeter, New Hampshire*
Gorodetsky, Bruce A.	*Marblehead*
Greenstone, James A.	*Detroit, Michigan*
Harding, Michael S.	*South Freeport, Maine*
Harrington, John W.	*Rowley*
Harris, Fiona C.	*Topsfield*
Hoglander, Bruce E.	*North Hampton, New Hampshire*
Ingrassia, David F.	*Boxford*
Johnston, Ellwood M., Jr.	*Philadelphia, Pennsylvania*
Kaplan, Robert A.	*Lowell*
Lenane, Peter G.	*Hamilton*
Mackay-Smith, Anne C.	*Ipswich*
McConnell, Craig D.	*Addis Ababa, Ethiopia*
Murphy, Anne Marie	*North Andover*
O'Donnell, James F., Jr.	*Lowell*
O'Leary, Richard H.	*Framingham*
Purinton, Spencer L.	*Byfield*
Richards, Christopher G.	*Duxbury*
Robertson, Peter W.	*Lawrence*
Roome, James B.	*Greenwich, Connecticut*
Rooney, Matthew M.	*West Newbury*
Schoen, Konrad O.	*Ipswich*

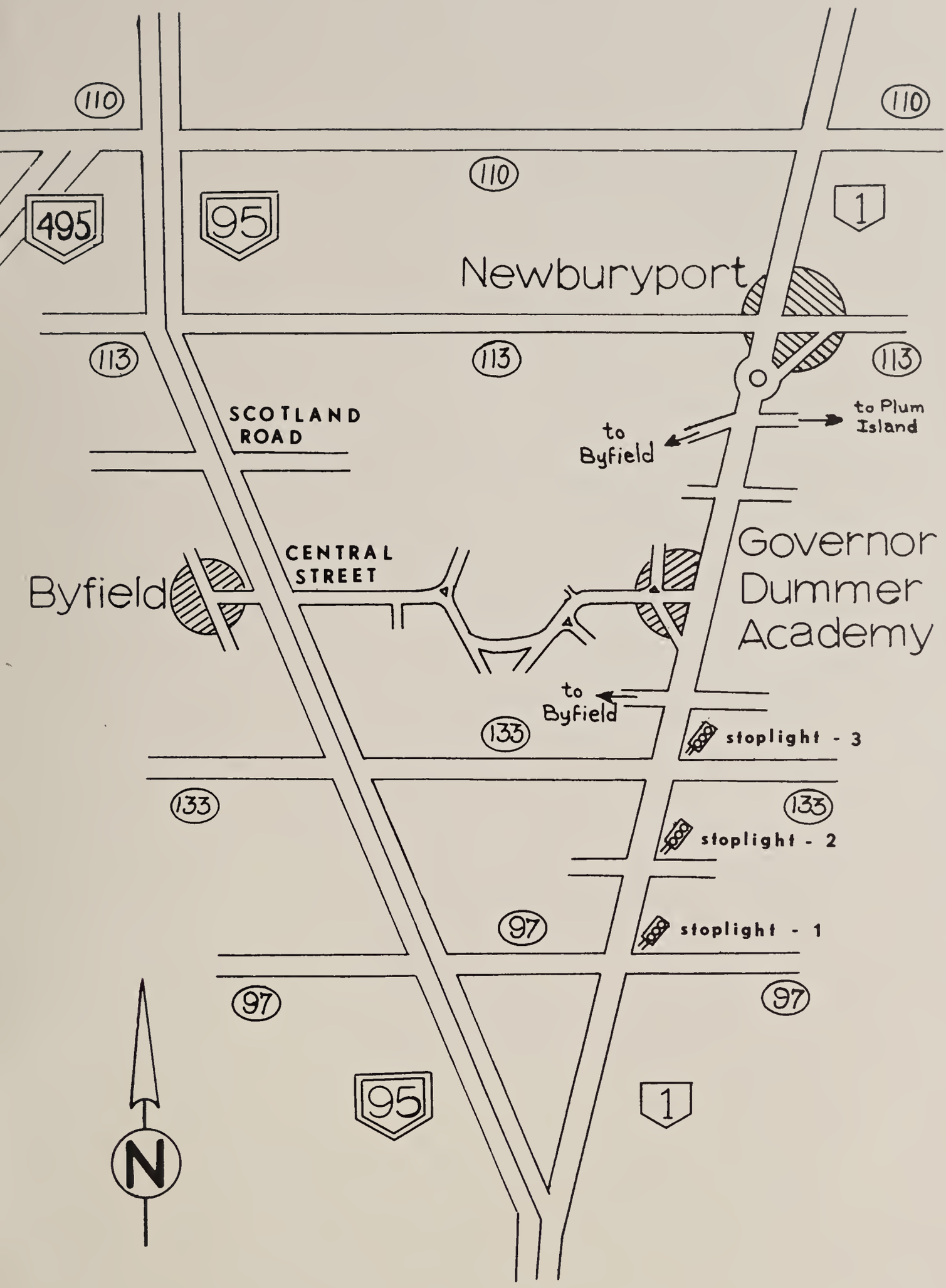
Sekora, Paula E.	*Boxford*
Shaheen, William A.	*Salisbury*
Spence, John T.	*Ft. Lauderdale, Florida*
Stone, Ethan A.	*Rowley*
Swenson, John D.	*Franconia, New Hampshire*
White, Bradford P.	*Duxbury*
White, James M., III	*Manchester*
White, Roger W.	*Franklin, Michigan*
Young, Bennett R.	*Amesbury*
Zografos, Michael J.	*Marblehead*

TRAVEL DIRECTIONS

The Academy is readily accessible by automobile. U. S. Route No. 1 passes the edge of the campus 35 miles north of Boston, three miles north of the intersection of state Route No. 133 with U. S. Route No. 1, and four miles south of Newburyport. Visitors who arrive via Interstate Route No. 95 in Byfield, the school mailing address, find themselves with 2-1/2 miles of country roads (and five forks) to traverse in order to reach the school. Appropriate signs hopefully make this possible, but U. S. Route No. 1 is much easier. Governor Dummer is a flag stop on bus routes between Boston and Newburyport and between Boston and Portland, Maine. Logan International Airport at Boston is the nearest airport handling commercial planes. Private planes may most conveniently land at Beverly or Lawrence.

TELEPHONE NUMBER

The school is served by the Newburyport, Massachusetts, telephone exchange. The number is (617) 462-6643.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110
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495
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1
Newburyport
113
113
113
SCOTLAND ROAD
to Byfield
to Plum Island
CENTRAL STREET
Byfield
Governor Dummer Academy
to Byfield
133
stoplight - 3
133
133
stoplight - 2
97
stoplight - 1
97
97
95
1
N

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